



## YAQUINA VIEW ELEMENTARY DISTANCE LEARNING STUDENT SCHEDULE

Monday Writing	Tuesday Reading: Phonics	Wednesday Math	Thursday Reading: Vocabulary & Comprehension	Friday Science
10:00 AM - 12:00 PM <b>1st Grade ONLY</b> Teacher & Student Learning Time	10:30 AM - 12:30 PM ALL YV Grades Teacher & Student Learning Time	10:30 AM - 12:30 PM ALL YV Grades Teacher & Student Learning Time	10:30 AM - 12:30 PM ALL YV Grades Teacher & Student Learning Time	10:30 AM - 12:30 PM ALL YV Grades Teacher & Student Learning Time
12:30 PM - 2:30 PM <b>Kindergarten &amp; 2nd Grades ONLY</b> Teacher & Student Learning Time	1:00 PM - 3:00 PM ALL YV Grades Teacher & Student Learning Time	1:00 PM - 2:00 PM ALL YV Grades Teacher & Student Learning Time	1:00 PM - 3:00 PM ALL YV Grades Teacher & Student Learning Time	1:00 PM - 3:00 PM ALL YV Grades Teacher & Student Learning Time

Teachers will be building a schedule of 30 minute small group sessions based on feedback from families about availability.

## Oregon Department of Education Guidance for Kindergarten, 1st, and 2nd Grades

	School Directed Learning	Recommended Independent Learning and Activities	
Grade Level	Daily Teacher-Led Learning	Learning and Supplemental Activities	Meeting Nutrition and Wellness Needs
Kindergarten 1st Grade	<b>45 Minutes Maximum per day</b> Video lesson plus Google Meet	<b>1-2 Hours per day</b>	<b>2 Hours per day</b>
2nd Grade	<b>60 Minutes Maximum per day</b> Video lesson plus Google Meet	<b>2 Hours per day</b>	<b>2 Hours per day</b>
	<u>Lesson Content Times:</u> <ul style="list-style-type: none"> <li>● M: Writing &amp; ESL</li> <li>● T: Reading - Phonics</li> <li>● W: Math</li> <li>● Th: Reading - Vocabulary and Comprehension</li> <li>● F: Science</li> </ul>	<ul style="list-style-type: none"> <li>● 20+ min independent reading, reading to a family member, or listening to a family member read to you</li> <li>● Practice of presented lesson skill (worksheets)</li> <li>● Music</li> <li>● Educational programs on public television</li> <li>● Observations of local environment “I wonder”</li> <li>● Journaling (draw/write)</li> <li>● Counting and Sorting</li> <li>● Crafts</li> <li>● Drawing or creating art</li> <li>● Board games and puzzles</li> <li>● Build with Legos</li> <li>● Write a postcard to your teacher, Principal Becker, Mrs. Stock</li> </ul>	<p>Meal Time:</p> <ul style="list-style-type: none"> <li>● Schedule in routine meals</li> <li>● Integrate handwashing</li> <li>● Help with planning meals, picking up meals, cooking, cleaning up after meals</li> </ul> <p>Physical Wellness Time:</p> <ul style="list-style-type: none"> <li>● Walking</li> <li>● Jogging</li> <li>● Jumping rope</li> <li>● Dancing</li> <li>● Mindfulness/Yoga/Stretching</li> <li>● Planning/Cooking/Clean up after meals</li> <li>● Riding a bike or skateboard with a helmet on</li> <li>● Practice sports skills that practice social distancing (catch, dribbling)</li> </ul>

## Frequently Asked Questions and More:

What is an example of what my child’s distance learning day could look like?

A: Note: this example reflects one child - times may vary based on households with multiple children; parent work schedules; availability to technology.

Times are approximate and will not total more than the ODE Guidance.	Sample Kindergarten Schedule  3 hours 45 minutes to 4 hours 45 minutes per day	Sample First Grade Schedule  3 hours 45 minutes to 4 hours 45 minutes per day	Sample 2nd grade Schedule  5 hours per day
8:00-9:00 Flexible time frame	<b>Wake Up</b> <u>Eat breakfast, clean up, make your bed, get dressed, put PJ’s in laundry, and brush your teeth, wash hands</u> <i>(Nutrition &amp; Wellness)</i>	<b>Wake Up</b> <u>Eat breakfast, clean up, make your bed, get dressed, put PJ’s in laundry, and brush your teeth, wash hands</u> <i>(Nutrition &amp; Wellness)</i>	<b>Wake Up</b> <u>Eat breakfast, clean up, make your bed, get dressed, put PJ’s in laundry, and brush your teeth, wash hands</u> <i>(Nutrition &amp; Wellness)</i>
9:00-9:20	<b>Watch Video Lesson</b> Teachers have a video lesson posted for each day of the week in Google classroom <i>(Direct Student Learning)</i>	<b>Watch Video Lesson</b> Teachers have a video lesson posted for each day of the week in Google classroom <i>(Direct Student Learning)</i>	<b>Watch Video Lesson</b> Teachers have a video lesson posted for each day of the week in Google classroom <i>(Direct Student Learning)</i>
9:20-9:40	<b>Daily Work</b> Complete the assignment from the SEALS packet for the day <i>(Learning and Supplemental Activities)</i>	<b>Daily Work</b> Complete the assignment from the SEALS packet for the day <i>(Learning and Supplemental Activities)</i>	<b>Daily Work</b> Complete the assignment from the SEALS packet for the day <i>(Learning and Supplemental Activities)</i>
9:40-10:00	<b>DO an Activity</b> Build with Legos, Draw a picture, work on a craft <i>(Learning and Supplemental Activities)</i>	<b>DO an Activity</b> Build with Legos, Draw a picture, work on a craft <i>(Learning and Supplemental Activities)</i>	<b>DO an Activity</b> Build with Legos, Draw a picture, work on a craft <i>(Learning and Supplemental Activities)</i>
10:00-10:30	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga	<b>Google Meet</b> These times vary by student availability - teachers are scheduling specific Meets	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga

	<i>(Nutrition &amp; Wellness)</i>	time. Due to Maximum time guidance by ODE, this time may only be 25 minutes. Google Meets times could happen from 10:00AM-12:00PM or 12:30PM - 2:30PM Students are only in Google Meet one time per day. <i>(Direct Student Learning)</i>	<i>(Nutrition &amp; Wellness)</i>
10:30-11:00	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga <i>(Nutrition &amp; Wellness)</i>	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga <i>(Nutrition &amp; Wellness)</i>	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga <i>(Nutrition &amp; Wellness)</i>
11:00-12:00 Flexible time frame	<b>Lunch</b> Plan lunch, make lunch with parent or caregiver, eat, clean up. <i>(Nutrition &amp; Wellness)</i>	<b>Lunch</b> Plan lunch, make lunch with parent or caregiver, eat, clean up. <i>(Nutrition &amp; Wellness)</i>	<b>Lunch</b> Plan lunch, make lunch with parent or caregiver, eat, clean up. <i>(Nutrition &amp; Wellness)</i>
12:00-12:30	<b>Read</b> Read a book to yourself, listen to reading by parent or sibling, listen to audiobook <i>(Learning and Supplemental Activities)</i>	<b>Read</b> Read a book to yourself, listen to reading by parent or sibling, listen to audiobook <i>(Learning and Supplemental Activities)</i>	<b>Read</b> Read a book to yourself, listen to reading by parent or sibling, listen to audiobook <i>(Learning and Supplemental Activities)</i>
12:30-1:00	<b>Google Meet</b> These times vary by student availability - teachers are scheduling specific Meets time. Due to Maximum time guidance by ODE, this time may only be 25 minutes. Google Meets times could happen from 10:00AM-12:00PM or 12:30PM - 2:30PM Students are only in Google Meet one time per day. <i>(Direct Student Learning)</i>	<b>Physical Activity</b> Go for a walk, play outside, mindfulness or yoga <i>(Nutrition &amp; Wellness)</i>	<b>Google Meet</b> These times vary by student availability - teachers are scheduling specific Meets time. Google Meets times could happen from 10:00AM-12:00PM or 12:30PM - 2:30PM Students are only in Google Meet one time per day. 2nd graders could be in Meet for more than 30 minutes depending on length of video instruction. <i>(Direct Student Learning)</i>
<b>Total</b>	<i>(Direct Student Learning)</i> = 45 minutes <i>(Learning and Supplemental Activities)</i> = 1 hour 10 minutes <i>(Nutrition &amp; Wellness)</i> = 2 hours 3 hours 55 minutes	<i>(Direct Student Learning)</i> = 45 minutes <i>(Learning and Supplemental Activities)</i> = 1 hour 10 minutes <i>(Nutrition &amp; Wellness)</i> = 2 hours 3 hours 55 minutes	

1:00-2:00		<b>Other Learning Activities</b> Write your teacher a letter, work on a puzzle, other supplemental activities provided in the supplemental topic of the Google Classroom <i>(Learning and Supplemental Activities)</i>
Total		<i>(Direct Student Learning) = 1 hour</i> <i>(Learning and Supplemental Activities) = 2 hours</i> <i>(Nutrition &amp; Wellness) = 2 hours</i> <b>5 hours</b>

**I understand this is online learning. What does that mean?**

**A:** Kindergarten and 1st grade students will have a maximum of 45 minutes per day engaged in computer based learning via video lesson on Google Classroom and meeting with the teacher on Google Meet. Second grade students will have a maximum of 60 minutes per day engaged in computer based learning via video lesson on Google Classroom and meeting with the teacher on Google Meet.

The video lesson is a pre-recorded lesson while the Google Meet is a live interaction between the teacher and small groups of students.

**When and where are the videos posted?**

**A:** Videos will be posted by your classroom each Monday in Google Classroom under the topics that align with daily schedule - Monday: Writing; Tuesday: Reading-Phonics; Wednesday: Math; Thursday: Vocabulary and Comprehension; Friday: Science.

**Are there worksheets that my child is supposed to complete?**

**A:** Any corresponding worksheets will be included within the supplemental learning packet delivered each Monday via the meals on the bus or are available for pick up at Newport Middle School during curbside pick up. Students attending Yaquina View on a variance can pick up identical supplemental packets at Taft 7-12 in Lincoln City, at Toledo Jr/Sr High in Toledo, or at Crestview Heights School in Waldport during curbside pick up or via a bus stop close to you.

**How does my child turn in school work?**

**A:** Pictures of work can be posted to the Google Classroom or can be sent to the teacher via Remind. As a district, we are working on ways to make some of our assignments and assessments a digital submission.

**Am I able to use my own computer at home or does my child have to use a school district chromebook?**

**A:** You child may use a device you have at home. You will need your child's username and password. The best way to access Google Classroom is via Classlink. It is recommended that you download Google Chrome. Utilize this [link](#) for downloading Chrome and accessing Classlink. Chromebooks are still available for check out from the school district but students are not required to use a district device. Use this [link](#) for Chromebook check out.

**Is my child supposed to join in Google Meet every day?**

**A:** We are setting up our small group times so that the teacher interaction matches the content for the day. We want to see students every day. We miss them and we know that students miss us. This helps us stay connected. We also understand that there are multiple children sharing one device in a family as well as parent work schedules. At a minimum, we need to see students in Google Meet once per week.

**What can I do if I do not want my child to have any screen time?**

**A:** We will work with families on this on a case by case basis. The first course of action will be to communicate this with the classroom teacher. There are limits to the amount of online time that students will be engaged in. Personal connection is important to us and so our hope is that families will consider providing time for students to watch the daily video instruction as well as to be present a minimum of one time per week via Google Meet. If this is not feasible, we will work with individual families about other ways for families to connect with the teacher, for example via phone call.

**Will my child have to repeat the grade that they are in?**

**A:** No. This pandemic has had a national impact on schools. In Lincoln County, teachers are meeting district wide in grade level teams so that students across the district are being provided the same instruction for the same length of time and are ending the school year at the same place. We know as we begin planning for the 2020-2021 that we are going to have to plan differently in order to reinforce necessary prerequisite skills for the next grade level. There will be a district wide approach to this.